



Curriculum Information

Spring Term

Nursery

Our topic this term:

Dinosaurs
Growing and Changing

Mathematics:

In maths, we will look at different patterns. We will be using musical instruments, body percussion, our voices and loose parts to follow and create our own patterns.

We will be learning about basic chronology, fitting in with our dinosaurs' topic. We are also becoming more familiar with our daily routines and talking about what happens next.

Communication and Language:

We will be building up our vocabulary that reflects knowledge and experience e.g. talking about dinosaurs, that they lived a long time ago, their names and features etc. Use different tenses to discuss things that are happening now and things that happened in the past, and things that happened a very long time ago.

We will provide the children with a 'talking partner' so that they have opportunities to practise speaking and sharing their thoughts and experiences.

Literacy:

Children will be continuing to write their names, and learning how to recognise and write the sounds. We will be looking at key features of a text, naming the characters in a story, sequencing the story and acting it out!

Our **key texts** this term are:
Harry and the Dinosaurs
Dinosaur Roar
Dinosaurs and all that rubbish
Silly Dizzy Dinosaur
And non-fiction texts about Dinosaurs

Expressive Art and Design

The children will enjoy exploring drawing, colouring, sticking and painting through the themes – Dinosaurs and Growing and Changing.

We will be making model dinosaurs from malleable materials such as clay or playdough. Use brush with control to create large scale collaborative splatter/drip paintings. We will also be looking at the artwork of Jackson Pollock's number 8.

Understanding of the World:

We will be looking at some Chronological timelines from when the Dinosaurs lived on Earth, their names, what they looked like and looking at fossils.

In Spring 2, we will be looking at Growing and Changing. The children will learn about the seasons teach and about any flowers growing in the local area that children will see and will be able to recognise. Children will look at leaves, noticing their shape, colour and patterns.

Physical Development:

This term we will be practising balancing by standing on one leg and walking along a plank, etc. We are practising our fine motor by doing 'dough disco', making our fingers strong using playdough and putty.

We will be using lots of small tools including cutlery, tweezers, pipettes, scissors. We will be doing lots of cutting and sticking as well as making dinosaurs with malleable materials.

Personal Social and Emotional

Development:

This term our topic is perseverance! We are trying to be determined, not giving up and trying hard when something is tough. We are working towards goals and we will be working with our partners to achieve a goal together.

PSHE:

In PSHE, children will be learning about rules, right and wrong, online safety and things that makes them special. We will discuss things they are good at, how they can get better at something, and charity.

RE

In Religious Education, children will be learning about times that are special to them and what makes them special.