



Curriculum Information

Spring Term

ARP

Maths:

Multiplication and Division:

Learning to write and calculate 10 times table number sentences for multiplication and division. Children are encouraged to learn their 2, 5 and 10 times tables.

Length and Perimeter:

Learning to use a ruler to measure length and height in centimetres, millimetres and metres. Compare, add and subtract measurements. Measure and calculate the perimeter of simple 2D shapes.

History

Anglo-Saxons:

Children will learn that after the Romans left England, a mix of tribes: The Angles, Saxons and Jutes came from Germany, Denmark and the Netherlands, becoming the Anglo Saxons. They will learn about their: lives, homes, jobs, food and pastimes. They will also look at religious beliefs of the Anglo Saxons and how they gradually converted from their Pagan beliefs to Christianity.

English:

The children's writing will focus on:

Letter formation,
Punctuation,
Book immersion
Description to Entertain.

Our key texts are:

One Plastic Bag by Miranda Paul

Our grammar focus will be:

Descriptive language and learning to use a thesaurus.
Correct formation for lower and uppercase letters
Using punctuation

Science

Spring 1 – Skeletons, Movement, Nutrition and Diet

Children will explore the human skeleton, naming bones, identifying that skeletons and muscles support, protect and allow humans and some animals, movement. They will look at two joints types – hinge and ball-and-socket joints- in animals and humans, understanding that joints allow the skeleton to move. They will learn about the five food groups and that these groups help to provide a “balanced diet”. Pupils will look at food waste and the negative impacts of food waste on the planet.

Spring 2 – Light

Children will learn that light is an energy that enables us to see. They will learn there are many different sources of light and the light of the sun is vital for life on earth. Children will learn that light travels in straight lines and sometimes bounces off from an object or material and that scientists call this reflection.

Art - Art in Ancient Egypt

The children will use their knowledge of Ancient Egypt to create sculptures and paintings. They will learn the art of Ancient Egypt including paintings on papyrus and walls as well as buildings.

DT- Pop-Up Books

Children will investigate and evaluate products with lever and linkage systems. They will experiment with a range of techniques to create moving mechanisms.

PSHE-Living in the wider world:

Children will learn about communities, how they are part of many sections of the community and why communities are important. Children will learn about the value of money, aiming to make informed choices about spending.

FRENCH

Children will learn to introduce themselves, say how they feel and have a wider appreciation for the countries where French is spoken. They will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play'. Children will learn to recognise, recall, remember and spell up to 10 instruments and create short phrases with the verb 'I play'.

PE

Swimming:

Children will build strength, tone muscles and build endurance. They will have an increased awareness of water safety; continue to learn how to follow instructions, movements and actions. Children will build confidence in the water, improve breathing techniques and learn basic strokes.

Computing

Children will learn about the Internet and begin to understand some key, age appropriate, safety 'rules'. They will learn to share some information with others. Children will learn to use a mouse, finger etc. to select & move items on the screen, assembling or matching objects

Music

Children will be introduced and explore instruments. They will learn to engage and interact with increased awareness and interact with others when making sounds and music. They will learn to start and stop singing or playing at the appropriate time in order to perform with increased vocal and / or instrumental control.