Drayton

**Drayton Green Primary School**

**Curriculum Information**

**Autumn Term - ARPG**

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**English:** The children will be using the following books for this term: *Naught Bus, Anna Hibiscus Double Trouble, Billy Bucket, and Astro Girl. Some children will work on ordering and sequencing a story and making observations from illustrations. Some children will work on writing summaries of events, exploring character feeling, role play, retelling, predicting, and story writing.*

**Whole Class Reading:**  Some of the children will focus on developing or revising their phonetical knowledge and will develop their phonic decoding skills and knowledge. Some children will firstly revise the Reading Dogs and what skills each reinforces, then we will be moving to reading the book *Little Whale* by *Jo Weaver*, followed by *Who’s afraid of the big bad book* by *Lauren Child*. While exploring the named books, the children will be working on tasks focused on developing and becoming confident with using a wide range of skills such as retrieval, inference, summarising and predicting skills so that they gain a deeper comprehension of texts.

**How you can help:**  Continue to share and enjoy a range of stories with your child, asking them key questions about characters and settings. Encourage your child to use correct formation of letters and punctuation, such as finger spaces, capital letters, commas, full stops, question, speech and exclamation marks when writing. Take time out to enjoy reading to your child.

**Maths:** This term, children will be learning about place value, addition and subtraction. They will learn to solve reasoning problems related to these topics, we will be using concrete object to help explore and develop their learning further.

**How you can help:** To support your child/children, continue to help them with remembering their number facts, such as times tables and related division facts, as well as number bonds (addition and subtraction). You might like to use the following websites: *Top Marks*, *Maths Frame* and/or *Rock Stars* accounts to practice mental Maths as well.

**Science: Materials -**  This unit will see us learning about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children also will carry out a simple investigation to help them decide which material would be most suitable for a variety of uses. At the end of the unit, children will apply their knowledge of everyday materials to sort objects by their properties. A range of learning activities are used in this unit including: discussions, labelling and matching activities, games, and an investigation to encourage where children have the opportunity to ask and find the answers to questions.

**P.S.H.E.:** In ARPG, we will have a focus on social skills and social games that we use throughout the day not only in PSHE. We will also be understanding and setting personal goals, linking to our dreams and aspirations. Furthermore, in PSHE we will be moving on to learning about how to keep our teeth healthy, through the use of discussion, visuals, role play and practical activities.

**Physical Education:** Games: Children will be developing basic game playing skills, in particular throwing and catching. They will play net games (tennis badminton), and striking and fielding games, such as rounders and cricket. Dance: We will explore basic body actions, e.g. jumping and turning, and use different parts of our body to make movements. Gymnastics: The children will investigate movement, stillness, and how to find and use space safely. We will use apparatus and copy, create, remember and repeat short movements.

**Religious Education:** We will be studying the concept of God in Christianity. We will also cover different stories from different faiths about creation, seeing how this relates to our lives.

**History/Geography:** In *History*, children in ARPG will look at things that have changed over the course of their living memory. We will relate this the concepts of time and change, and aim to develop this to help children better navigate between tenses and better understand the world around them. For *Geography*, we will be looking at the world around us and the different things that form around the world through nature.

**Art:** Children will have a chance to produce art work within a range of lessons, they will also be using some of their fine motor skill sessions to create art through drawing, colouring, and other means.

**Computing:** Children will be focusing on e-safety this term, identifying what is our personal information and how we can keep it safe when using the internet. Later in the term, there will also be an opportunity to see how we can relate instructions to the operations of a computer. Some children will also get the opportunity to use this to have a look at some basic algorithms and coding.

Please remember:

School uniform is not optional and MUST be worn every day. PE kits are part of school uniform and must be worn on the day of their PE (Monday) and Dance lessons (Tuesday).

Absence – if your child is absent, you MUST telephone the school office by 9:10am to inform us of this absence and the reason for it.

For picking up and dropping off children, please be prompt and follow our Covid - secure rules.

The class teacher is best placed to deal with any concern relating to your child. Please avoid having such important conversations at pick up time as the teacher must concentrate on ensuring all children are dismissed safely. Instead, if you need to communicate with your class teacher, please message them on your class’s online platform.

In the event that a concern still remains unresolved, the Headteacher, Mrs Doherty, will be happy to address it.

**To keep yourself updated with any changes to the school day, please make sure to read Mrs Doherty’s newsletters and the school website.**

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