



## Drayton Green Primary School

### Curriculum Information

### Autumn Term - Year 6



**English:** This term, year 6 will be reading three books; *Skellig* by David Almond, *Love That Dog* by Sharon Creech, and *Wolf Brother* by Michelle Paver. We will be using a range of teaching approaches including book talk, visualization, language exploration and textual analyses to build on pupils' writing skills. This together with weekly grammar lessons will help to improve pupils' creativity and quality of writing.

**Whole Class Reading:** Pupils will learn to apply a range of reading skills that will enhance their fluency and comprehension, known as 'The Reading Dogs'. The skills include making predictions and inferences and retrieving information to answer questions about different high-quality texts (*War Boy*, *Tail-End Charlie* and *A Story Like the Wind*).

**How you can help:** It is highly important that you encourage your child to read as much as possible at home, asking questions about characters and themes across different texts. Pupils will have books set on Bug Club weekly, along with a quiz for each book to recap their understanding. Please continue to encourage and monitor your child's reading and English homework (on Google Classroom) and prompt them to apply what they have learnt in school to their homework.

**Maths:** This term, pupils will be studying place value where they will learn to understand the value of digits in numbers up to a million. They will compare and be able to round numbers by understanding the rounding rule. The children will learn addition and subtraction of numbers and how the inverse can assist with checking calculations. They will learn how to multiply and divide 3-digit numbers by 2-digits numbers. Pupils will also be learning about fractions and geometry (shapes) this term. The topic of fractions will include fractions of amounts, equivalent and improper fractions, simplifying fractions and converting into mixed number fractions.

**How you can help:** To support your child/children, continue to help them with learning their times tables and division facts. Please continue to support them with homework and in particular, reasoning and solving word problems.

**Science:** In science, Year 6 will be studying 'Everything Changes'. In this topic, they will look at the theory and evidence behind evolution of humans and animals. The lessons will consist of investigations and secondary research. Children will be given a chance to consider theories and compare them before coming up with their own.

**P.S.H.E.:** This term, Year 6 will be looking at the well-being of themselves and each other. They will look at how to stay healthy and active during everyday life. They will build a greater understanding of both legal and illegal drugs and the effects that they have on our body.

#### **Physical Education:**

This term, pupils will use their PSHE knowledge to build on their fitness through a wide range of training regimes such as the bleep test, focusing on body strength, agility, balance, and stamina.

**Computing:** This term in computing, we will be looking at Computer Science. Pupils will focus on their programming skills using Scratch, BBC Bitesize and J2Code.

**Religious Education:** This year in RE, we will be focusing on three key themes; Believing, Behaving and Belonging. Our first two topics will cover Humanism and the importance of the Torah in Judaism.

**History/Geography:** In History, Year 6 will begin by studying WWI in History. They will consider the causes of the war and who researchers believed started it. They will also look at the impact of the War and the how we remember those who fought in WWI, today. In Geography, we will be studying the topic 'Restless Earth'. This will include learning about earthquakes, volcanoes, mountains, and layers of the Earth. In both History and Geography, pupils will carry out research, ask and answer different questions, make comparisons, and learn new key vocabulary to develop their understanding.

**Art:** Children will have opportunities to produce art related to our History topic. Using this as a basis, the children, after research, will produce work based on WWI.

**French:** This term, pupils will be learning the numbers 21-100, as well as looking at new ways to end a conversation and expressing their opinions about sports and pastimes. They will combine this new learning with their knowledge of conversational questions and answers to write and perform a dialogue in French.

**Please remember:**

School uniform is not optional and MUST be worn every day. PE kits are part of school uniform and must be worn on the day of their classes' PE lesson (6D – Wednesday and Thursday, 6G – Tuesday and Wednesday).

Homework, Spellings, and books on Bug Club will be set every Wednesday and should be handed in the following Monday (by 5pm). Homework is not optional; if there is an issue, please see your class teacher.

Absence – if your child is absent you MUST telephone the school office by 9:10am to inform us of this absence and the reason for it.

For picking up and dropping off children, please be prompt and follow our covid-secure rules.

The class teacher is best placed to deal with any concern relating to your child. Please avoid having such important conversations at pick-up time as the teacher must concentrate on ensuring all children are dismissed safely. Instead, if you need to communicate with your class teacher, please message them on your class's online platform.

In the event that a concern still remains unresolved, the Headteacher, Mrs Doherty, will be happy to address it.

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