[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjJmfqJ5LLYAhVKJMAKHQKGAOsQjRwIBw&url=http://schoolscounsellingpartnership.co.uk/schools-new/&psig=AOvVaw2qR1C4WsN38ZHxkJOOQp5_&ust=1514759246816136)Drayton

**Drayton Green Primary School**

**Curriculum Information**

**Autumn Term - Year 2**

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**English:**

This term we will be reading: *Traction Man* and *One day on Our Blue Planet.* Pupils will be encouraged to make predictions from the cover of the books then answer vocabulary, inference, retrieval and sequencing questions.

**Writing:**  Pupils will be learning to write captions, diary entries, character descriptions, and personal letters. We will be using a range of teaching approaches such as role play and drama, book talk and shared writing. We will encourage discussion about language and use this to write more purposefully.

We will continue to focus on handwriting and punctuation, encouraging the children to check their own work to improve it.

**How you can help:**  Continue to share and enjoy a range of stories with your child, asking them key questions about characters and settings. Encourage your child to use the correct formation of letters, finger spaces between words and punctuation, such as capital letters and full stops when writing.

**Grammar, Spelling, Punctuation**: The children will be learning about verbs and tenses (present, past and future), adverbs, nouns, adjectives, expanded noun phrases, suffixes and prefixes. They’ll be learning how to use punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas and apostrophes for contracted forms of words and to show possession.

**How you can help:** You can support your child with homework, asking them different questions (e.g. Is that a verb or a noun? Is it in the present or past tense? Etc.)

**Phonics:** We are revising all phonics this term.

**How you can help:** Encourage your child to read aloud with you,focusing on repeating sounds and reading words containing different sounds. Please continue to read using Bug Club as we are using Bug Club phonics this year.

**Whole Class Reading**: For the Autumn term, we will be sharing books as a class and enjoying story-telling activities. We will not start Whole Class Reading lessons until the Spring term.

**Phonics:** Practicing different sounds to improve reading.

**Maths:** This year pupils will be preparing for SATs. We are following the White Rose scheme of learning for Year 2. We will be learning about the different ways to represent numbers using a range of methods such as base ten, ten frames and part-whole. These pictorial representations will be used with numbers, to help support with addition and subtraction, working on fluency and problem solving. Pupils will become familiar with solving problems using greater than (>) and less than (<). The times tables we will be focusing on are the 2s, 5s and 10s. We are also working on partitioning, adding and subtracting numbers up to 100. In class there is a focus on reasoning by asking true or false questions, having pupils explain if a question is right or wrong and how they know this. E.g.: 5 + 5 = 11, is this question right?

**How you can help:** Year 2 need to know how to write numeral names with correct spellings up to 100. They also need to know their number bonds to 20. Pupils should be able to recall these without having to work them out. You could also help by talking through problems and explaining how they got that answer and why it is correct. Practise the 2, 3, 5 and 10 times tables, also practise the related division to go with these, e.g. 2 X 10 =20 and 20 ÷ 2 = 10. Practise solving + and – problems using the most quick and efficient strategy, including finding missing numbers in a number sentence (i.e. 20+\_\_= 34). Please continue to support them with homework and in particular solving word problems.

**Science: Materials:** This term, we will be discussing the uses and suitability of different materials. Pupils will engage in practical investigations to decide which material is best suited for different purposes. They will be working scientifically by grouping and classifying, and asking questions based on their knowledge.

**Religious Education:** This year in RE, we will be focusing on three key themes; Believing, Behaving and Belonging. Pupils will be focusing on Buddhism and the role of the Church in Christianity.

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This includes looking at a healthy balanced lifestyle, identity, risk, rights and diversity and equality.

Please remember: School uniform is not optional and MUST be worn every day.

PE kits are part of school uniform and must be worn to school on the days that your child has PE and Dance. (Thursday and Friday)

Homework is not optional – If there is an issue with accessing the Dojo App, please see your class teacher. Reading - This is presently being delivered through Bug Club and Oxford Owl. We suggest that children read for a minimum of 20 minutes per day.

Absence – if your child is absent you MUST telephone the school office by 9:10am to inform us of this absence and the reason for it.

For picking up and dropping off children, please be prompt and follow our covid-secure rules.

**To keep yourself updated with any changes to the school day, please make sure to read Mrs Doherty’s newsletters and the school website.**

*Excellence, Empowerment & Enjoyment*

**P.S.H.E.:** **Health and wellbeing:** This includes looking at a healthy balanced lifestyle, identity, risk, rights and diversity and equality.

**Art, Design & Technology:** Children will learn how to use a range of materials creatively, using drawing and painting to develop and share their ideas, experiences and imagination. This will be linked to the history topic.

**Physical Education:** Pupils will learn to master basic movements including running, jumping, throwing and catching, and begin to apply these in a range of activities. They’ll be developing simple tactics, as well as balance, agility and hand-eye co-ordination through sports. Every week pupils will have one lesson with Ms Lynsey and one lesson with their class teacher.

**History/Geography:** This term, we will be learning about significant individuals in History. This includes learning about the lives of Elizabeth I and Henry VIII. Pupils will be making comparisons between these significant individuals.

In Geography, we will be focusing on the 7 continents and 5 oceans of the world.

**Computing:** This year, pupils will be using their own Chrome Books to aid their learning in all subjects. They will also learn basic coding skills throughout the year.