[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjJmfqJ5LLYAhVKJMAKHQKGAOsQjRwIBw&url=http://schoolscounsellingpartnership.co.uk/schools-new/&psig=AOvVaw2qR1C4WsN38ZHxkJOOQp5_&ust=1514759246816136) Drayton

**Drayton Green Primary School**

**Curriculum Information**

**Autumn Term - Nursery**

Y

**Topics:**

**This term in Nursery our topic is…**

**All About Me and My Family**

**Communication, language and literacy:**

As we welcome children into and back to Nursery we will be encouraging them to listen to one another on a one to one basis, in small groups and in larger whole group sessions. Children will be encouraged to listen to stories with increasing attention and recall and join in with repeated refrains, as well as anticipate key events and phrases in rhymes and stories.

We will be continuing to encourage children to mark make and begin to write recognisable and correctly formed letters as well as their own names correctly. We are also having phonics sessions which encourage to listen and recognise sounds in the environment, further to this we are beginning to look at letters and sounds from the alphabet. We use the phonics programme ‘Bug Club Phonics’ to deliver our daily phonics sessions.

**Things to do at home...**

 Encourage your child to be able to follow simple directions and instructions. Playing ‘Simon says’ is a great

game to encourage this.

 Model being a good listener by listening to children and taking account of what they say in your responses to

them. Talk about stories you’ve read, discussing the characters and events in them.

 Encourage them to write their own name with the correct upper and lower case.

 Ensure they handle books carefully and hold them correctly.

**Maths:**

**Counting**:

The children will be learning to use numbers up to 10 confidently. They will be encouraged to say number names in order and to count out groups of objects, as well as recognise numbers in and out of context.

**Things to do at home…**

 Sing number rhymes with your child and practice counting numbers to 10 and beyond.

 Find numbers around the environment with your child (e.g.: bus numbers, door numbers, TV channel

numbers…)

**Shapes**:

The children will be learning to recognise and name a variety of 2D shapes. The children will also be talking about and making their own patterns including using circles, squares, rectangles and triangles.

**Things to do at home…**

 Can your child spot shapes when out and about? (What shape is the wheel on a car?)

 See what shapes are used in pictures and patterns, talking about their size and shape.

**Personal, social and emotional development:**

We will continue to encourage your children to become independent learners, supporting them to select and use activities and resources with a purpose. We will also encourage children to take responsibility for carrying out small tasks, such as being the line leader and giving out snack.

In Nursery we will support children to play in groups alongside their peers, extending and elaborating play ideas during role play, as well as resolving any conflicts that arise around sharing.

**Religious Education:** **Special Days and Special Places:** We will investigate special the days and places from different cultures and think about how and why they are special to them and their families. **How you can help:** Encourage your child to find out about different religions and how their beliefs may differ to theirs.

**Understanding the World:**

Understanding the World involves children beginning to ask and answer questions about aspects of their familiar world such as the place where they live, their local environment, as well as the natural world.

We will be going on lots of learning walks and talking about some of the things we have observed such as plants, animals, nature and found objects. Further to this we will teach the children to show care and concern for living things and the environment and talk about why things happen and how things work.

In the topic ‘All About Me’ we will be sharing information about ourselves and our families, talking about our similarities and differences. We will talk about what is special and unique to each of us, as well as the festivals and celebrations that we participate in.

**Things to do at home…**

 Talk about the weather.

 Observe the changes to the environment as the seasons change– leaves changing colours and falling/growing

on the trees.

 Talk about your own family and culture.

**Physical development:**

Ms Lynsey and myself (Miss Gharoo) will be teaching Nursery PE this year, this will be every Thursday. Morning Nursery will have Ms Lynsey this term and afternoon will have me, this will then be swapped over every term.

During these sessions children will be encouraged to move freely with pleasure and conﬁdence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping. Our outside space will be set up with resources for them to self-select and use.

Please ensure your child comes to Nursery with a labelled bottle of water every day. Thank you.

**Expressive Art and Design:**

Children will have daily opportunities to engage in imaginative play through drama, puppets, small world play, dressing up and activities in the role play area. There will also always be messy play and creative activities set up to enthuse your child in art and design, as well as opportunities for them to self-select art materials to use their own imaginations to create whatever they wish.

**Things to do at home…**

 Sing a range of different songs.

 Provide your child with a range of art materials: pencils, pens, collage materials (various papers and cards).

 Encourage your child to make up their own games and allow them to dress up in different clothes.