[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjJmfqJ5LLYAhVKJMAKHQKGAOsQjRwIBw&url=http://schoolscounsellingpartnership.co.uk/schools-new/&psig=AOvVaw2qR1C4WsN38ZHxkJOOQp5_&ust=1514759246816136)Drayton

**Drayton Green Primary School**

**Curriculum Information**

**Autumn Term - Year 1**

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**English:** **Reading:**  In Year 1, children will develop their phonic decoding skills and knowledge, building on the work done in the Foundation Stage. They will use phonic strategies such as sounding out and blending to read unfamiliar words. In Year 1, we will continue to focus on comprehension (understanding what they are reading). As a whole class, they will be reading: *‘Naughty bus’* and *‘Billy’s bucket.’* Children will be encouraged to make predictions from the cover of the books, answer ‘how’ and ‘why’ questions and to retell simple stories.

**Writing:**  We will be continuing to encourage the children to write with a purpose in mind. They should be able to plan, say what they are wanting to write, read and edit their writing. This will allow them to improve and recognise any errors. We will continue to focus on letter formation and handwriting.

**How you can help:**  Continue to share and enjoy a range of stories with your child, asking them key questions about characters and settings. Encourage your child to use correct formation of letters and punctuation, such as finger spaces, capital letters, commas, full stops, question, speech and exclamation marks when writing. Take time out to enjoy reading to your child.

**Maths:**

 In Year 1, we will be looking at place value and how objects can be sorted and represented from numbers 1-10. Further to this, we will be working with numbers by counting, recognising, ordering and comparing. We will be looking at addition and subtraction. Year 1 will continue looking at number bonds from 1-10 and above. We will be learning to recognise, sort and continue patterns using 2D and 3D shapes

**How you can help:** Encourage your child to use addition and subtraction strategies which mirror strategies taught in class (examples will be given during homework activities). Continue to revise number bonds and shapes with your child. Websites will be shared on ClassDojo.

**Science:**

**Materials -**  This unit will see us learning about everyday materials including wood, plastic, metal, water and rock. Children will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials. Children also will carry out a simple investigation to help them decide which material would be most suitable for a variety of uses. At the end of the unit, children will apply their knowledge of everyday materials to sort objects by their properties. A range of learning activities are used in this unit including: discussions, labelling and matching activities, games, and an investigation to encourage where children have the opportunity to ask and find the answers to questions.

**P.S.H.E.:** In Year 1, we will be understanding and setting personal goals, linking to our dreams and aspirations. Furthermore, in PSHE we will be moving on to learning about how to keep our teeth healthy, through the use of discussion, visuals, role play and practical activities.

**Physical Education:** **Games:** Children will be developing basic game playing skills, in particular throwing and catching. They will play net games (tennis badminton), and striking and fielding games, such as rounders and cricket. **Dance:** We will explore basic body actions, e.g. jumping and turning, and use different parts of our body to make movements. **Gymnastics:** The children will investigate movement, stillness, and how to find and use space safely. We will use apparatus and copy, create, remember and repeat short movements.

**Computing:** Children will be focusing on e-safety this term, identifying what is our personal information and how we can keep it safe when using the internet.

**History:**

Year 1 will be looking at toys and their development over a period of time. We will compare past and present.

**Religious Education:** We will be focusing on Christianity this term, by looking at: places of worship, important artefacts, the creation story, as well as learning about the 10 Commandments. Children will have the opportunity to learn about celebrations important to the Christian calendar including Christmas, Easter, Lent and Christenings.

Please remember:

School uniform is not optional and MUST be worn every day.

PE kits are part of school uniform and must be worn to school on the days that your child has PE and Dance. (MONDAY AND THURSDAY)

Homework is not optional – If there is an issue with accessing the Dojo App, please see your class teacher. Reading - This is presently being delivered through Bug Club and Oxford Owl. We suggest that children read for a minimum of 20 minutes per day.

Absence – if your child is absent you MUST telephone the school office by 9:10am to inform us of this absence and the reason for it.

For picking up and dropping off children, please be prompt and follow our covid-secure rules.

**To keep yourself updated with any changes to the school day, please make sure to read Mrs Doherty’s newsletters and the school website.**

*Excellence, Empowerment & Enjoyment*