[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjJmfqJ5LLYAhVKJMAKHQKGAOsQjRwIBw&url=http://schoolscounsellingpartnership.co.uk/schools-new/&psig=AOvVaw2qR1C4WsN38ZHxkJOOQp5_&ust=1514759246816136)Drayton

**Drayton Green Primary School**

**Curriculum Information**

**Autumn Term - Year 5**

Y

**English:**

**Writing:** Over the course of Year 5 we will be delving into a range of high quality texts to use as stimulation for writing pieces. In the autumn term the children will be reading *The miraculous journey of Edward Tulane, Belonging, The Journey* and *Sensational poems*. We’ll be using the characters and settings to inspire our own writing. By the end of the term children will have written an explanation text, a narrative and a haiku poem.

**Reading:**  Children will be building on their fluency skills and comprehension skills daily in our Whole Class Reading sessions. During these sessions we will be learning different ways to analyse texts through our ‘Reading Dogs’. Students will learn to: compare and contrast, clarify, summarise, predict, infer and answer retrieval-style questions. We will be reading the texts *Journey to Jo’burg* and *Eye of the Wolf*.

**How you can help:**  Encourage students to read a variety of genres of books, whilst ensuring they are reading books which have words they need to clarify. This will help students expand their understanding of the text as well as their vocabulary. Listen to your child read at night for a minimum of 20 minutes. Children are set books, spelling and grammatical exercises weekly on ‘Bug Club’ and ‘Google Classroom’, so please encourage your child to engage in this resource.

**Maths:** This term year 5 will be consolidating our knowledge of place value and comparing numbers. We will use this knowledge to help us to add and subtract larger numbers with exchanges. After investigating the inverse relationship of answers and questions we will move onto reading, interpreting and comparing charts and line graphs. In the second half of autumn term we will investigate multiplying numbers by 10, 100 and 1000 as well as square and cubed numbers, before finishing with measurement of shapes, including perimeter and area. We will be shining an emphasis on reasoning and problem solving approaches which utilise the skills listed above.

**How you can help:** Continue to encourage students to practise their times tables. These skills are needed in every unit of work. Homework set on google classroom will help to reinforce these key skills.

**Science:**

This term we will be covering Earth and Space. We will be investigating and learning to describe the Earth’s rotation in reference to the Sun and Moon. We will also be looking at how the Earth’s rotation explains day and night.

**P.S.H.E:**

During the Autumn term through PSHE we will be looking at ‘Goal Setting’ and ‘Keeping our bodies healthy’. Students will have set a SMART goal that they wish to achieve by the end of Autumn term. They have made this goal keeping in mind the steps they need to take to be successful. Students are researching and learning about ‘The Healthy Eating Plate’ and the essential vitamins and minerals they must have each day to keep their body healthy and strong.

**Physical Education:**

**Gymnastics**: Children will be using variations in speed, level and direction, to combine and link actions to develop sequences that show an awareness of audience.

**Religious Education:**

We will be studying Buddhism and Christianity this term, deepening our understanding of their beliefs and practices as well as their places of worship.

**History**

Throughout our History unit we will investigate where the Ancient Maya fit into the timeline of history. We will look at everyday life practices as well as the ways in which the influence Mayan culture can still be seen today.

**Art:** Students will study ancient Mayan artefacts, looking for patterns, repetition and ways to draw inspiration in order to create our own.

**French:**

We are revising greetings and conversational questions and answers, such as, “What is your name?”, “How old are you?” and, “How are you?”. We are learning about where French is spoken in the world and how to tell someone in which town and country one lives. We are also learning how to form sentences using the third person (he, she and it).

Please remember:

School uniform is not optional and MUST be worn every day. PE kits are part of school uniform and must be provided on the days that your child has PE. Which for this term are Monday and Wednesday (5G), and Tuesday and Wednesday (5D).

Homework and spellings are sent out on Fridays and are to be submitted on Google Classroom by the following Tuesday after school. Please encourage your child to submit work they are proud of and that has been completed to a high standard.

Absence – if your child is absent you MUST telephone the school office by 9:10am to inform us of this absence and the reason for it.

If there are any concerns or questions you have for your classroom teacher, please remember with social distancing we are avoiding meeting in the line after school to stop congestion. Please email your classroom teacher if you have something you need to discuss.

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*Excellence, Empowerment & Enjoyment*