[](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=0ahUKEwjJmfqJ5LLYAhVKJMAKHQKGAOsQjRwIBw&url=http://schoolscounsellingpartnership.co.uk/schools-new/&psig=AOvVaw2qR1C4WsN38ZHxkJOOQp5_&ust=1514759246816136)Drayton

**Drayton Green Primary School**

**Curriculum Information**

**Autumn Term - Year 4**

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**English:** The children will be using the following books for this term: *Into the Forest, Charlotte’s Web, The Lost Happy Endings*. Children will be encouraged to make predictions from the cover of the books then work on a variety of pieces of writing such as: list poems, descriptions, newspaper reports, informal letters, recounts or narratives.

**Whole Class Reading:**  The children will firstly revise the ‘Reading Dogs’ and what skills each reinforces, then we will be moving to reading the book *Danny the Champion of the World* by Roald Dahl, followed by *The Story of Explorers and Exploration*. While exploring the named books, the children will have tasks focused on developing, and becoming confident with a wide range of skills such as retrieval, inference, summarising and predicting. This will lead to a deeper comprehension of texts.

**How you can help:**  To help and support your child/children, continue to share and find joy in reading together a range of stories, asking key questions about characters, settings or/and about the meaning of words. Books are regularly set on *Bug Club* to assist with this, but you can also register on *Oxford Owl*. Encourage your child/children to use what they have learnt in school when doing their homework and to use a dictionary when they read. Continue to support and monitor spelling and homework on *Google Classroom*. Handwriting practice should be supported at home as well, especially joined handwriting.

**Maths:** This term, children will be learning about place value, addition and subtraction, measurement (length and perimeter), multiplication and division. They will learn to solve reasoning problems related to these aspects.

**How you can help:** To support your child/children, continue to help them with remembering their number facts, such as times tables and related division facts, as well as number bonds (addition and subtraction). You might like to use the following websites: *Top Marks*, *Maths Frame* and/or *Rock Stars* accounts to practice mental Math as well. Please continue to support them with homework, especially with solving word problems.

**Science:** In *Science*, over the Autumn Term, Year 4 will investigate *Living things and their habitats* and

*Animals and Humans.* In these topics, pupils will be looking at how living things can be grouped,

classification keys and how environments can change. They will also be describing the basic parts of the

human digestive system, identifying types of teeth in humans and constructing a variety of food chains.

**P.S.H.E.:** This term, Year 4 children will talk about *Goal Setting*. They will also be deepening their understanding of how food gives us energy, acknowledging the negative effects of smoking and the benefits of physical activities for health and well-being. Another aspect that is to be discussed during lessons is types of bullying. The children will also set goals that they can reflect on at the end of the year.

**Physical Education:** This term, children in Year 4 will take swimming lessons every Friday, and Dance lessons every Tuesday.

**Religious Education:** We shall study Islam and Judaism this term, observing their beliefs and practices, and the similarities and differences between them. The topic will also cover places of worship.

**History/Geography:** In *History*, children in Year 4 will discover who were the *Vikings*, analysing the way they used to live, dress, behave, as well as their inventions. They will compare aspects of one period of time to another. As for *Geography*, we will be looking at The Water Cycle – understanding and explaining the process.

**Art:** Art lessons will complement Topic lessons, therefore, over the Autumn Term, the children will have activities related to: *Vikings*, *Planet Earth* and *Weather*.

**French:** Thechildren will be working to re-activate and embed previous existing knowledge of: greetings, numbers and colours, while the new learning focuses on aspects such as numbers from 13-20, asking questions, performing a simple conversation in French, and Christmas-related activities.

**Computing:** We will be looking at basic programming language and how to code basic instructions. **How you can help**: explore code.com and *Busythings*.

**Computing:** We will be looking at basic programming language and how to code basic instructions. Children will be challenged to debug programs and enter the right solution to solve the problem.

**How you can help**: use code.com and *Busythings* to create basic algorithms and explore how to move sprites across the screen.

Please remember:

School uniform is NOT optional and MUST be worn every day. PE kits are part of school uniform and must be worn on the day of their Dance lessons (Tuesday). Children are to bring their swimming kits with themselves every Friday.

Homework is given on Friday and should be fully completed by Wednesday, the following week, using *Google Classroom*. Homework is not optional – if there is an issue please contact your class teacher.

On Fridays, children will have an *Arithmetic* test based on their homework. On Thursdays there will be a Spellings test and a General Revision Quiz to consolidate previous knowledge from Year 3.

Absence – if your child is absent, you MUST telephone the school office by 9:10am to inform us of this absence and the reason for it.

For picking up and dropping off children, please be prompt and follow our Covid - secure rules.

The class teacher is best placed to deal with any concern relating to your child. Please avoid having such important conversations at pick up time as the teacher must concentrate on ensuring all children are dismissed safely. Instead, if you need to communicate with your class teacher, please message them on your class’s online platform.

In the event that a concern still remains unresolved, the Headteacher, Mrs Doherty, will be happy to address it.

*Excellence, Empowerment & Enjoyment*